

**Charter Commission Performance Indicators Current and Proposed:**

Indicator and Measure	2014 Targets negotiated in current Contract	Proposed Re-Write of Target
<u>Student Academic Proficiency:</u> State Assessments		
State Assessments	Students will score within 20% of the state average.	<p>2015 – get baseline on smarter balance results and then create a set of targets for 2016 as follows:</p> <p><b>2014-15 baseline – (very small sample of 8 students – State did not consider this a valid sample – so we don’t have a baseline this year. Will have it when the 2015-16 MEA’s are completed)</b></p> <p><b>I would suggest we wait for 2015-16 scores to establish the baseline and the target for the new contract.</b></p> <p><b>We will have about 30 students taking the assessment this year so that should give us a more valid baseline. Nancy Godfrey told me that the state did not do county comparisons, so we will not have the option to compare these scores to our county averages.</b></p> <p><b>%age of students scoring at or above the state average:</b></p> <p>x% percent of students taking the state assessment will score above the state (or local county) average in Math,</p> <p>X percent of students taking the smarter balance assessment will score above the state (or local county)average in Reading,</p> <p>X percent of students taking the smarter balance assessment will score above the state (or local county)average in Writing,</p> <p>X percent of students taking the smarter balance assessment or Maine Science Assessment will score above the state (or local county)average in Science,</p>

		<p><b>Students scoring at the average or within 20% of the(State/Local) average:</b></p> <p>X percent of students taking the smarter balance assessment will score at or within 20 percent of the state (or local) average in Math,</p> <p>X percent of students taking the smarter balance assessment will score at or within 20 percent of the state (or local) average in Reading,</p> <p>X percent of students taking the smarter balance assessment will score at or within 20 percent of the state (or local) average in Writing,</p> <p>X percent of students taking the smarter balance assessment or Maine Science Assessment will score at or up to 20% below State (or local county)average in Science,</p>
School developed assessments	<p><b>A. 39% of the student body will meet at least 24 standards at proficient level</b></p> <p><b>B. 36% will meet at least 18 standards</b></p> <p><b>C. 35% will meet at least 10 standards</b></p>	<p><i>A.45% of students are completing standards and/or credits at the rate necessary for the year based on their annual academic planning goals.</i></p> <p><i>B.35% are completing standards or credits below the rate based on their annual academic planning goals. (Within 10-30% below the planned for rate of completion)</i></p> <p><i>C.20% are completing standards or credits at a rate (more than 30%) significantly below the planned rate of completion.</i></p> <p><i>These percents will be based on the annual fall plan which will tabulate targets and standards to be completed that year for each student.</i></p>
Relative to length of time at Means		<p><i>70% of students in group B and C above who have attended MeANS for one or more years will complete standards at a rate closer to their annual academic plan goals; 10% more successfully in their second year, 15% more successfully in their third year, 20% more successfully in their fourth year.</i></p>
Student Academic Growth		
Rubric Specific to Charter school	<p><b>This Rubric to be developed for our next contract</b></p>	<p><i>Thoughts for new contract, <b>not part</b> of this year's rubric</i></p> <p><i>65% of students will meet or exceed a year's academic growth in the following areas:</i></p>

		<p><i>Reading: Rubric to show a year's growth in understanding texts of increasing complexity. Students will show evidence of growth by meeting or exceeding annual fall learning targets in ELA reading targets.</i></p> <p><i>Language: Students will show evidence of growth by meeting or exceeding annual fall learning targets in ELA writing targets.</i></p> <p><i>Math: Students will show evidence of growth by meeting or exceeding annual fall learning targets in math targets.</i></p> <p><i>Science: Students will show evidence of growth by meeting or exceeding annual fall learning targets in Science targets.</i></p>
<b>Growth as Measured by NWEA</b>	85% of students will show growth in at least one of the identified areas	<p><i>Based on 2014-15 baseline scores</i></p> <p><i>50% of students will show a year's growth or more on NWEA math measures;</i></p> <p><i>50% of students will show a year's growth or more on NWEA reading measures;</i></p> <p><i>70% of students will show a year's growth or more on NWEA language measures;</i></p>
<b>Gaps in growth as measured by NWEA</b>	With a gap of 25% or more between major student subgroups, we will shrink gap by 50% on individual student basis.	<i>50% of Students in the "far below" performance band regardless of their category will exceed typical national growth norms for students with their original (fall) RIT scores.</i>
<b>Student Attendance</b>		<i>For all process goals explain if results fall below our expectations, and what the corrective plan will be to improve our outcomes.</i>
<b>ASA</b>	Daily Attendance Rate of 80%	<b><i>Change to Process Goal:</i></b> <i>what is our ADA?</i>
	Individual student attendance rate of 80%	<b><i>Change to Process Goal:</i></b> <i>What percentage of students have 80% or above attendance rate?</i>
	Unexcused Absences – 8%	<b><i>Change to Process Goal:</i></b> <i>What percent of students have three or fewer unexcused absences</i>
	Student re-enrollment from one year to next – 85%	<b><i>Change to Process Goal:</i></b> <i>What percent of students have re-enrolled from year to year.</i>
	Continuous enrollment of students for	<b><i>Change to Process Goal:</i></b> <i>What percent of previously enrolled students enroll</i>

	more than two years 80%	for more than two years?
<b>Post Secondary Readiness</b>		.
<b>Graduation Rate</b>	Graduation rate – 70%	<b>Change to Process Goal:</b> What percent of students with graduation as a PLP goal for that year graduated.
<b>Dual Enrollment Success</b>	Success in Dual Enrollment – 75%	<b>Change to Process Goal:</b> What percent of students who took classes at KVCC completed them with a passing grade?
<b>Accuplacer Test</b>	Accuplacer tests – 75% of students taking this test will pass at least three elements.	<b>Change to Process Goal:</b> What percent of Juniors and Seniors taking the full test pass at least three elements?
<b>Employment</b>	Employed full time or enlisted within 8 months(April) of graduation.	<b>Change to Process Goal:</b> What percent of graduates are working full-time or enlisted within 8 months of graduation?
<b>Enrollment in Post secondary Institutions</b>	75% of graduates have enrolled in post secondary institutions within 8 months	<b>Process goal:</b> How many graduates have enrolled in Post Secondary Programs within 8 months of graduation.
<b>School Social and Academic Climate</b>		
<b>Emotional and Social Growth of students</b>	80% of Students will report growth in two of the three areas reported on by Gallup Poll	<b>Change to Process Goal:</b> What percentage of freshman, sophomores, juniors, seniors show an increase in any of the three measurement areas: engagement, well being, hope
	90% of parents, students, staff express satisfaction with school climate; school will participate in MIHYS survey	<b>Change to Process Goal:</b> What percentage of parents, students, and staff express satisfaction with school climate
	15 or fewer incidents/reports of actual/suspected harassment	<b>Change to Process Goal:</b> How many incidents /reports of actual suspected harassment involving how many students?
	Substance abuse – 15 school based reports	<b>Change to Process Goal:</b> How many incidents/reports of school-based substance abuse; how many students referred for substance evaluation/counseling.
	School records of Restorative Justice Involvement	<b>Change to Process Goal:</b> What percent of students had more than 11 reminders in a quarter? What percent of students owed enrichment for more than five weeks in a quarter?
	New Report related to statuses	<b>Process Goal:</b> Report on percentage of students on various statuses – what percentage have primarily maintained Community status, Collaborative status, Restorative Status,

Parent and Community Engagement		
	Weekly communications between advisor and family	<i><b>Change to Process Goal:</b> What percentage of student's parents/guardians heard from the school's advisor at least once a week during the quarter?</i>
	Parent/guardian participation in student-led conferences – 90%	<i><b>Change to Process Goal:</b> What percentage of parent/guardians participated in student-led conferences?</i>
	Parent and family participation in school sponsored activities 60	<i><b>Change to Process Goal:</b> What percentage of parents and families participate and/or volunteer in school activities and events.</i>